



**I. COURSE DESCRIPTION:**

This course will review research in the origin and appearance of addiction of various kinds. The course will introduce the student to the impact of addiction to drugs, alcohol and lifestyle, including gambling. Studies will include the effects and cost of addictive behaviour on the individual, the family, the workplace, and society generally. Current research related to prevention and treatment will be introduced.

**II. LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. Develop an understanding of addictions as an individual and social problem.****Elements of the Performance**

- name and describe addictions to various substances and behaviours
- **Identify impact of addictions on family dynamics**
- compare theories of addictions
- identify the impact of addictions on the individual, the family, the workplace, and society generally

**2. Describe effective intervention strategies which meet the needs and goals of children, youth, families, and relevant others.****Elements of the Performance**

- name various intervention strategies
- describe a format for intervention

**3. Identify and use professional development resources and activities to promote professional growth****Elements of the Performance**

- demonstrate awareness of relevant professional literature
- demonstrate awareness of relevant research sources on the Internet
- demonstrate awareness of community agencies mandated to respond to addictions

**4. Communicate effectively in oral, written and nonverbal forms to enhance the quality of service.****Elements of the Performance**

- submit reports in clearly written and/or typed format
- demonstrate use of APA reporting style/format

**III. TOPICS:**

1. Types of Drugs
2. Drug Classifications
3. Sources of Drugs
4. Routes of Administration
5. Tolerance & Withdrawal
6. Drug Dependence
7. Effects of Genetics
8. Impact of Addictions on the Individual/Family/Society
9. Gambling Addiction
10. Theories of Addictions
11. Special Populations & Cultural Considerations
12. Screening & Assessment Tools
13. Effective Intervention Strategies

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS****Provided by the College:**

Relevant handouts, films and videos

**Provided by the Student:**

Text: Levinthal, Charles, F. Drugs, Behaviour and Modern Society. (3rd ed.). Toronto: Allyn & Bacon.

**Buddy System:** Please establish liaison with an HSC2040 student and get their contact number to correspond and communicate course material, notes, handouts, test dates, course changes, assignments, etc.

**Calendar:** Mark in important dates, exams, assignments. Dates are tentative. Please keep in touch with any changes.

**V. EVALUATION PROCESS/GRADING SYSTEM:**

A final grade will be derived from the following:

**Method of Evaluation:**

|                             |             |                     |
|-----------------------------|-------------|---------------------|
| In Class Assignment         | 10%         | February 06, 2003   |
| Mid Term                    | 25%         | February 16, 2003   |
| Book Report                 | 15%         | February 27, 2003   |
| Critical Article Collection | 15%         | March 27, 2003      |
| Presentation                | 10%         | April 10 & 17, 2003 |
| Final Exam                  | <u>25%</u>  | April 24, 2003      |
| <b>TOTAL MARKS</b>          | <b>100%</b> |                     |

- A. There will be two tests, a Mid-term and a Final exam. The mid-term will cover material taken in the first half of the semester and the final exam will cover material from the second half of the course. Tests CANNOT be re-written to obtain a higher grade. Tests may be rescheduled at the instructor's discretion, for substantial and substantiated reasons for absence on the test day. Students who miss a test MUST make rescheduling arrangements with the instructor AS SOON AS POSSIBLE.
- B. There is one Book Report (15%): 3-4 pages, double-spaced typewritten in 12 font. Each student is to select one book, preferably non-fiction and biographical in nature. The students are expected to read the book on their own. Following completion of the book, the student is to write a brief paper graded in the following manner:
1. Brief Summary of the book (5%)
  2. Summary of students personal reaction to the material, with specific references to the book (5%);
  3. Summary of how information from class fits into the material presented in the book; how this aspect enhances, expands and/or challenges students understanding of addictions (10%)
- C. Critical Article Collection (15%). Using media sources (newspapers, magazines, internet, etc) identify a recently reported issue concerning addictions (reported on within the last 365 days). Collect a minimum of ten (10) articles related to your issue. Although your issue must initially be found in recent media print, other resources such as the class text, other texts, books, periodicals can be used to augment your article collection related to the issue. The report will be 4-6 double-spaced typewritten pages, 12 font. Format to be provided in class by instructor.
- D. Presentation (10%): This presentation will focus on Special Populations & Cultural Considerations. It is a group assignment, however, students will be graded individually on their contribution. An outline of the presentation criteria will be provided in class by the instructor.

The following semester grades will be assigned to students in postsecondary courses:

| <u>Grade</u> | <u>Definition</u>  | <u>Grade Point Equivalent</u> |
|--------------|--|-------------------------------|
| A+           | 90 - 100%  | 4.00                          |
| A            | 80 - 89%   | 3.75                          |
| B            | 70 - 79%   | 3.00                          |
| C            | 60 - 69%   | 2.00                          |
| R (Repeat)   | 59% or below   | 0.00                          |
| CR (Credit)  | Credit for diploma requirements has been awarded.                          |                               |
| S            | Satisfactory achievement in field placement or non-graded subject areas.   |                               |
| U            | Unsatisfactory achievement in field placement or non-graded subject areas. |                               |

|    |   |
|----|---|
| X  | A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ). |
| NR | Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.  |

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

### Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Significant learning takes place in the classroom through an interactive learning approach, therefore, all students must attend 60% of the classes to obtain a passing grade.

All assignments are to be handed in on the due date and are to be typewritten, 12 Font, 1” margins. Any late assignments will be penalized 1% per each day late.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.